

Unit 2

The Bb Sound- Part 3

Teaching Goal

- To be able to recognize and identify the pictures that begin with **Bb** (boy/ ball/ bat)
- To be able to follow the words with their fingers and say the chant.
- To remember the vocabularies that begin with **Bb**.

Materials

- ✓ ACD Track 06
- ✓ DVD **Bb**
- ✓ LivePen
- ✓ Flashcards, toys or puppets of boy/ ball/ bat
- ✓ Different items needed for different types of weather: sunglasses/ umbrella/ raincoat/ rain boots
- ✓ A balloon
- ✓ Crayons or markers



Time

1.5 hrs (80 minute lesson + 10 minute break time)

Warm-up/ Circle Time (15 Minutes)

Q: “What’s the Weather like today?” / “How’s the weather?”

A: “It’s sunny/ cloudy/ rainy....”

1. Bring in different items you need for different types of weather: e.g. sunglasses for sunny day/ umbrella or raincoat or rainy days/ jacket for windy days...etc.
2. Talk about each item and when you would need them

What do you need?

1. Ask two kids to stand on one side of the classroom and put the items on the other side.
2. The children need to ask you: **“What’s the weather like today?” / “How’s the weather?”** and you would say **“It’s ____ today.”**
3. The students need to run to the other side and put on the item needed for this type of weather.



Teaching Tips

- ☆ Ask one student to come up and demonstrate how the activity should be done. Be sure to mention the safety rules: **No running, No pushing and be polite to others....etc.**

Introduction of the chant (15 Minutes)

1. Review the new vocabulary words with the children before introducing the chant.
2. Draw the pictures on the board or show flashcards, toys or puppets of the new vocabulary words.
3. Take out the Student book, show and read out the chant to the children.
4. Say the chant with action.
5. Ask children to follow you and say the chant together with action.

 Play **ACD Track 06** during the lesson.



For IRS Pen ONLY



Feel free to use IMS mode. Just point to a picture, IRS Pen will AUTOMATICALLY play a video.



Teaching Tips

☆ Acting out the chant helps the children understand what the chant means.

Activity Time (15 Minutes)

Game: Pass the balloon around

1. Review the chant with the students.
2. Invite everyone to sit in a circle and tell them that you're going to pass the balloon around in a circle while saying the chant.
3. Each child says one word and the child who needs to say the last word in the chant needs to be tickled.

☆ Start from different student each time, so other children get a chance to be tickled.

Student's Book- Let's do it! (15 Minutes)

1. Open **Student's book to Unit 2 Part 3** and ask the children to listen to the CD.
2. Chant aloud and **use their fingers to follow the words** on the page.
3. Circle the **Bb** sound pictures.



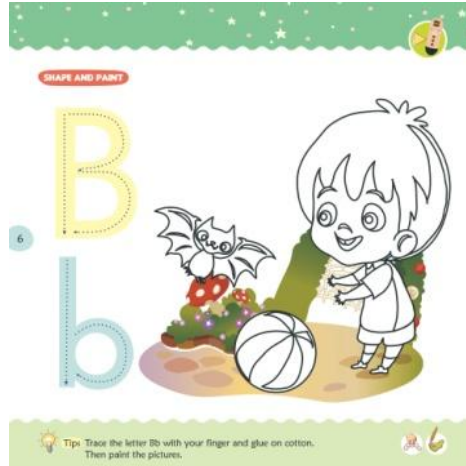


Teaching Tips

☆ Chant aloud and circle the **Bb** sound pictures.

Activity Book-Let's do it! (10 Minutes)

1. Review the vocabulary and the chant.
2. Say the alphabet and the sound with the teacher.
3. Repeat a few times and encourage them to speak loud and clear.
4. Then paint the pictures.



Teaching Tips

☆ Trace the letter **Bb** with your finger and glue on cotton ball. Then paint the pictures.

Wrap-up/ Review (10 Minutes)

1. Review the vocabulary and the chant.
2. Practice as a group or individually.
3. Reward children with stickers, hugs, high-fives...etc.



Play DVD **Bb** during the review.

【Feel free to use the LivePen during your lessons】